Educational inequality in an international context

17th March 2016 British Academy, London

There is growing concern that high and rising income inequality in a number of developed countries will have negative consequences for future levels of social mobility. Many therefore believe that equalizing educational opportunities amongst children from rich and poor backgrounds is critical to securing a fairer and better future. This one day conference, held at the British Academy in London, brings together a group of international researchers to explore this issue. They will draw upon a range of evidence to explore educational inequalities across a number of countries, drawing heavily upon the OECD’s international databases (including PISA, PIAAC and TALIS). Key note talks will be given by the OECD and the Sutton Trust, with presentations following by academics from Canada, Australia, Luxemburg, Turkey and the United States.

How to register

Places at the event are limited, and will be allocated on a first-come, first-served basis. To confirm your place, please email the following details to Dr. John Jerrim (J.Jerrim@ioe.ac.uk).

Your name:
Your email address:
Your employer:
Your job title:
Any dietary requirements:
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Map: [https://www.google.co.uk/maps/place/The+British+Academy/@51.5063034,-0.1311818,15z/data=!4m2!3m1!1s0x0:0x108fbe3cfbb2d439?sa=X&ved=0CHgQ_BIwCMoVChMI3rbP15nxwIVUEfbc1bxgl6](https://www.google.co.uk/maps/place/The+British+Academy/@51.5063034,-0.1311818,15z/data=!4m2!3m1!1s0x0:0x108fbe3cfbb2d439?sa=X&ved=0CHgQ_BIwCMoVChMI3rbP15nxwIVUEfbc1bxgl6)

930 – 950am: Coffee and registration

1000 – 1230: A session by Pathways fellows (Jacobs Foundation)
  - 10 minute introduction by John Jerrim
  - 20 minute Keynote presentation by Dr. Lee Elliot Major (Sutton Trust)
  - Three presentations of 20 minutes followed by 10 minutes of questions

Phil Parker (Australian Catholic University). *Does living closer to a university increase aspirations, exposure to information and higher education entry? Evidence from an Australian longitudinal study*

Justin Bruner (Michigan State University). *What makes low SES, high achieving students resilient? Evidence from PISA.*

Anna-Lena Dickie (University of Irvine, California). *Fostering student motivation and achievement using a utility value intervention*

1230 – 1400: Lunch and poster session

1400 – 1630: A session led by Thomas J. Alexander fellows (OECD)
  - 10 minute introduction by John Jerrim
  - 20 minute presentation by OECD on educational inequality Francesca Borgonovi
  - Three presentations by fellows of 20 minutes followed by 10 minutes of questions

Alper Dincer (Sabanci University). ‘*Schooling, Skill Formation and Inequality.***’

Samual Greiff (University of Luxemburg). ‘*Using computer-generated log files for tracking students’ problem solving performance: A new path from the what to the how?***’

Anna Katyn Chmielewski (University of Toronto). ‘*Trends in Inequality in Educational Outcomes for Adults: Evidence from the 1930-1990 Birth Cohorts.***’

1630: Closing comments
Posters


Nichola Pensiero (UCL Institute of Education). ‘Educational inequality across the globe: evidence from PIAAC’.

Sonia Ilie (University of Cambridge). ‘Teacher attitudes and characteristics in England’s schools: evidence from TALIS 2013.’

Lindsey Macmillian, Nikki Shure and John Jerrim. ‘Cognitive and non-cognitive skills of children from workless homes. An international comparison using PISA.’

Alvaro Choi (IEB and OECD TJA fellow). ‘Differences by gender in the acquisition of skills across countries.’

Fabián Barrera Pedemonte (UCL and OECD TJA fellow). ‘High-quality teacher professional development and classroom teaching practices: evidence from TALIS 2013.’

Terry Ng-Knight (UCL). ‘Socioeconomic determinants of early cognitive and self-regulatory skills’