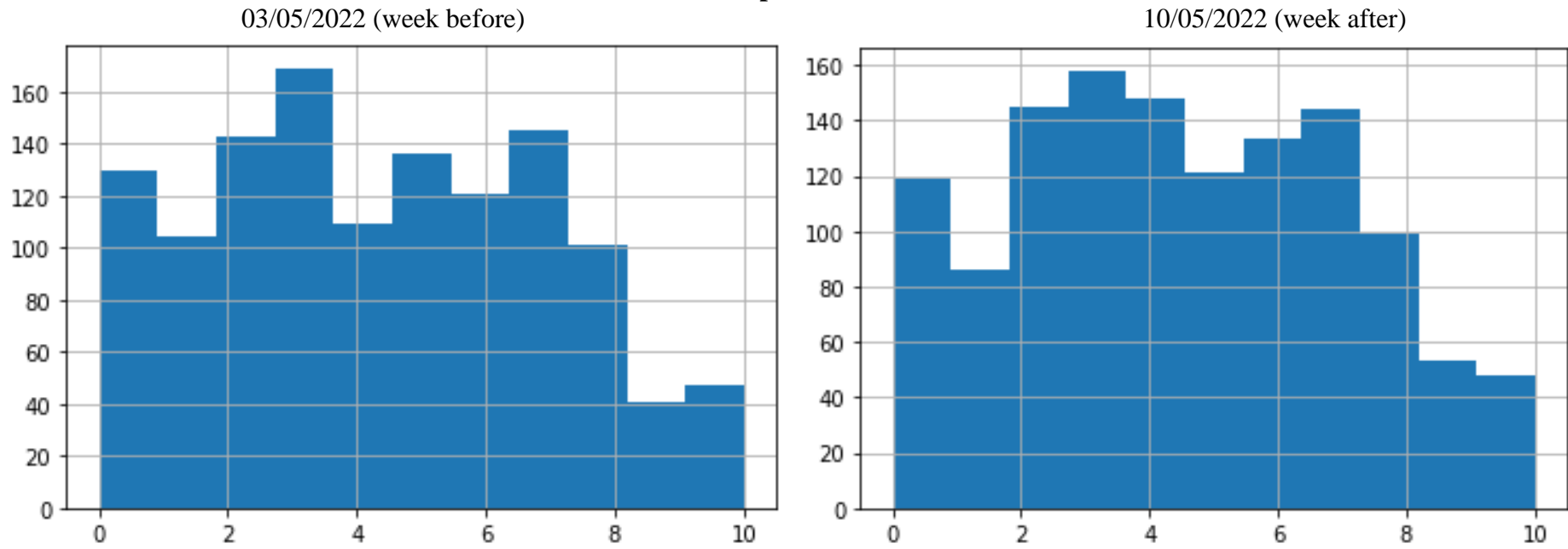


Appendix A. Details about the work-related anxiety question

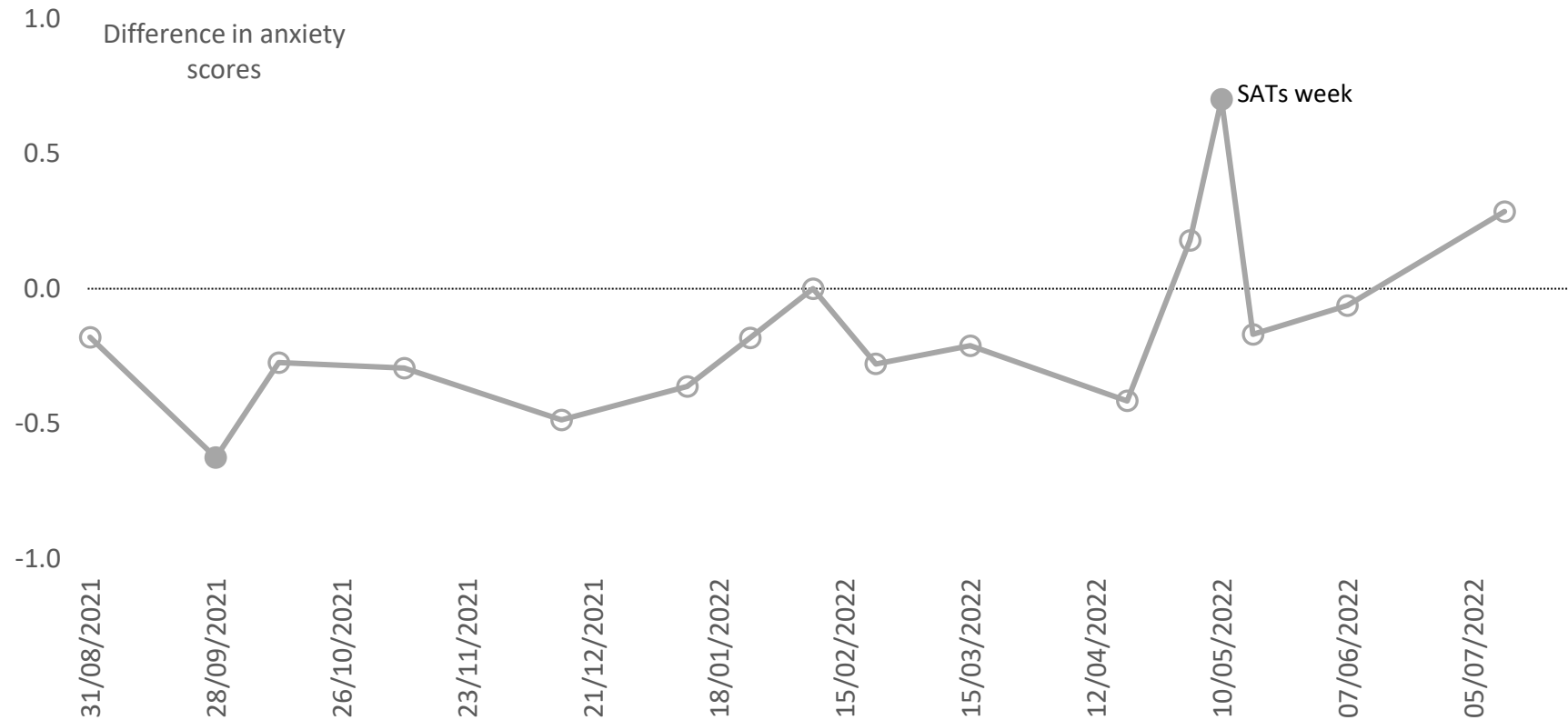
Appendix Table A1. The dates when the work-related anxiety question was asked to the TeacherTapp cohort.

31/08/2021
28/09/2021
12/10/2021
09/11/2021
14/12/2021
11/01/2022
25/01/2022
08/02/2022
22/02/2022
15/03/2022
19/04/2022
03/05/2022
10/05/2022
17/05/2022
07/06/2022
12/07/2022

Appendix Figure A1. Distribution of responses to the work-related anxiety question the week before and during when the SATs take place



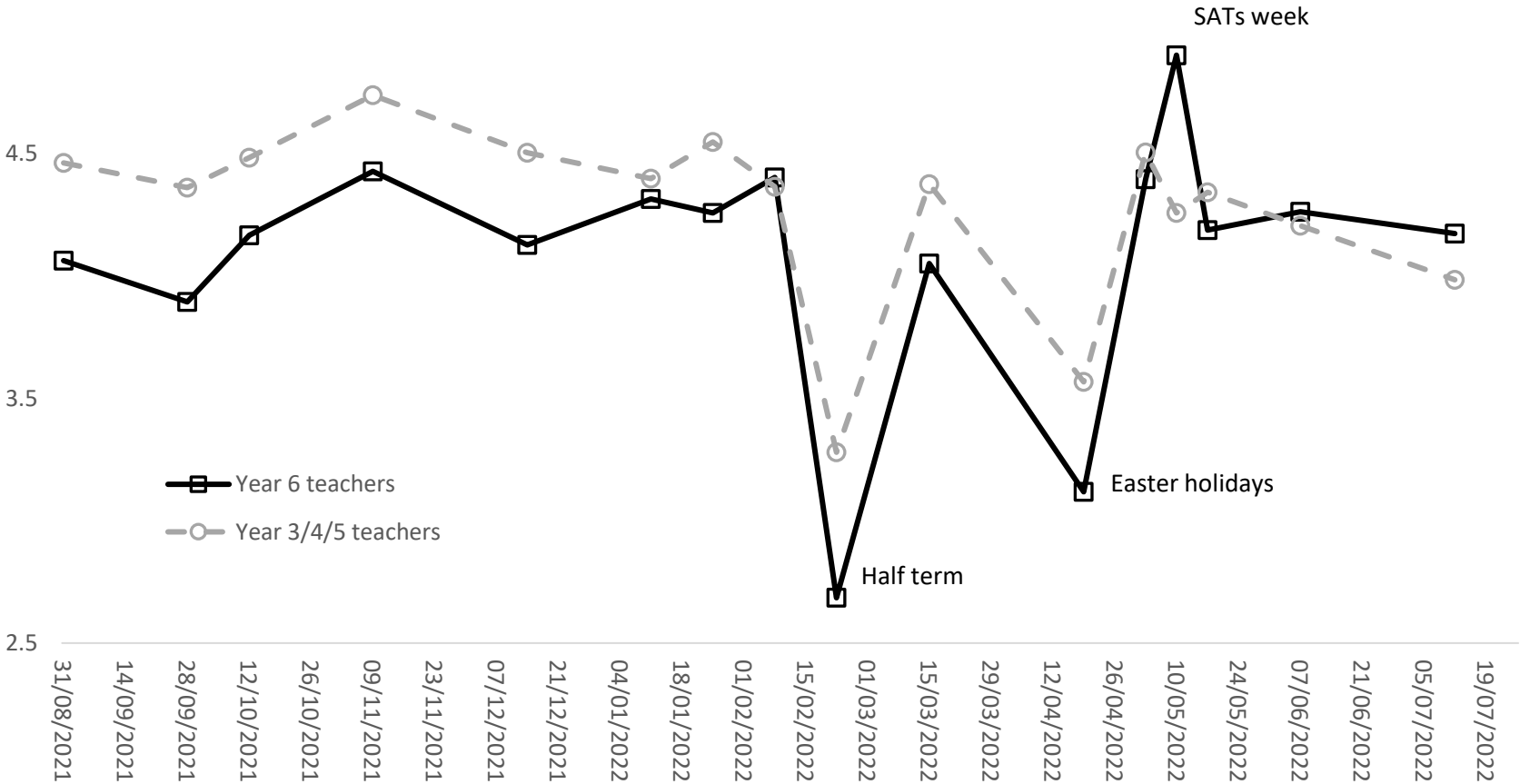
Appendix B. Alternative estimates of the difference in *conditional* work-related anxiety scores of Year 6 and Year 3/5 teachers during the 2021/22 academic year. Sample restricted to respondents with at least 13 data points available.



Notes: Figures refer to the difference in work-related anxiety between Year 6 teachers and Year 3/5 teachers. Positive figures are where Year 6 teachers report higher levels of work-related anxiety than Year 3/5 teachers. Circular markers with solid fill illustrate where the difference is statistically significant at the five percent level (hollow markers indicate where the difference is not statistically significant).

Appendix Figure C1. Average work-related anxiety scores of Year 6 and Year 3/4/5 teachers during the 2021/22 academic year

5.5 Average anxiety score



Appendix Figure C2. Average work-related anxiety scores of Year 6 and all other primary teachers during the 2021/22 academic year

5.5 Average anxiety score

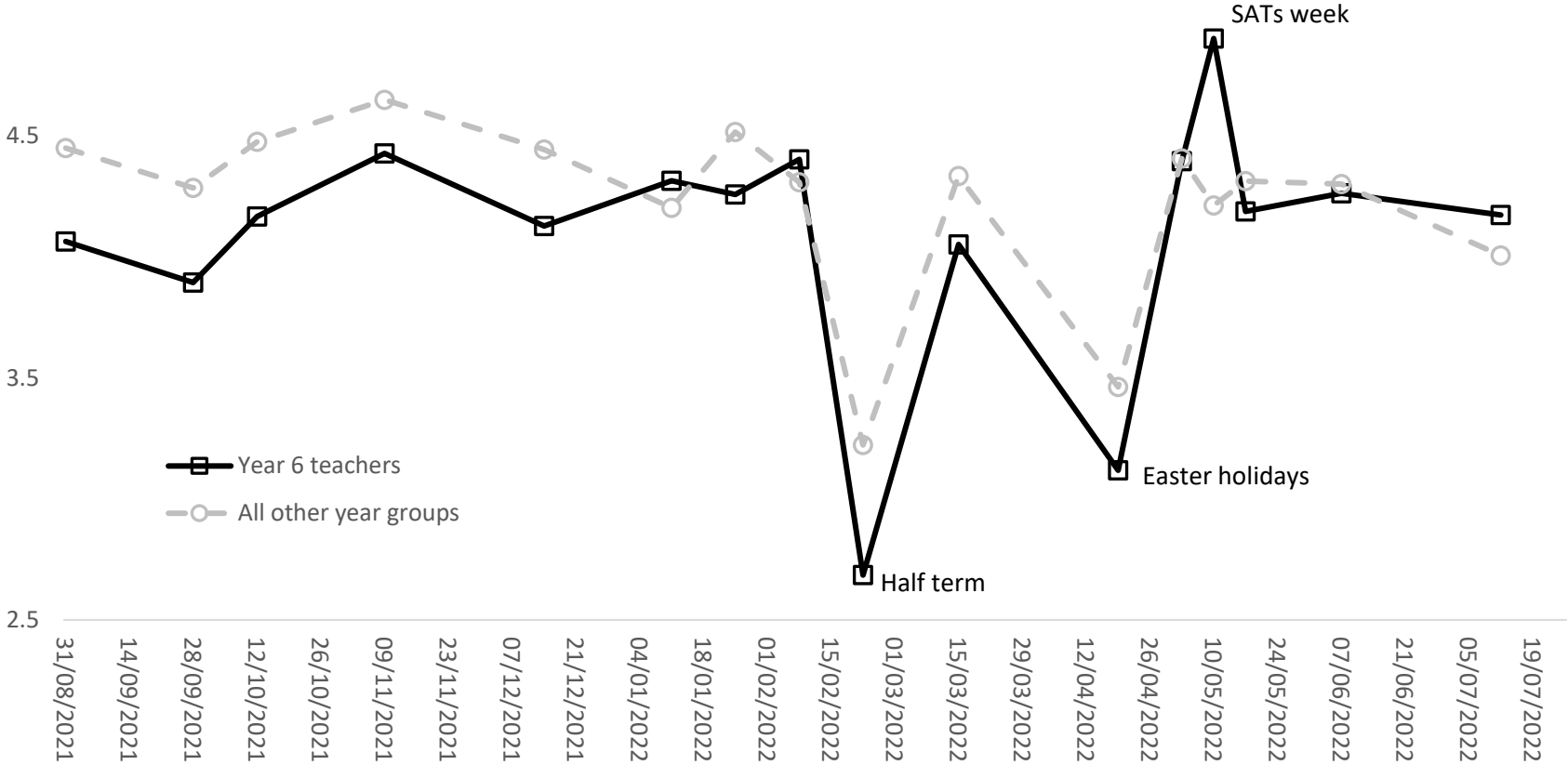
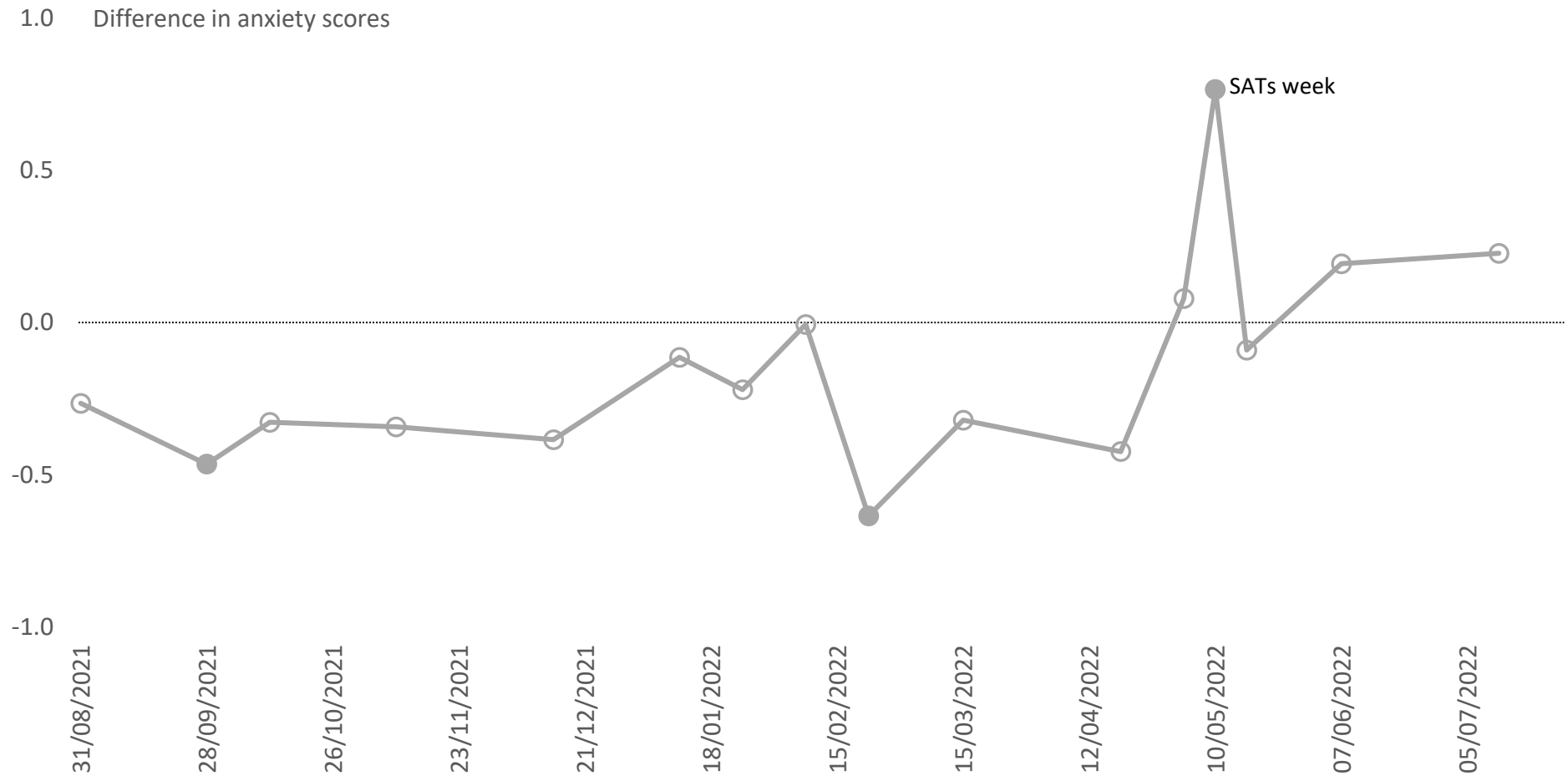
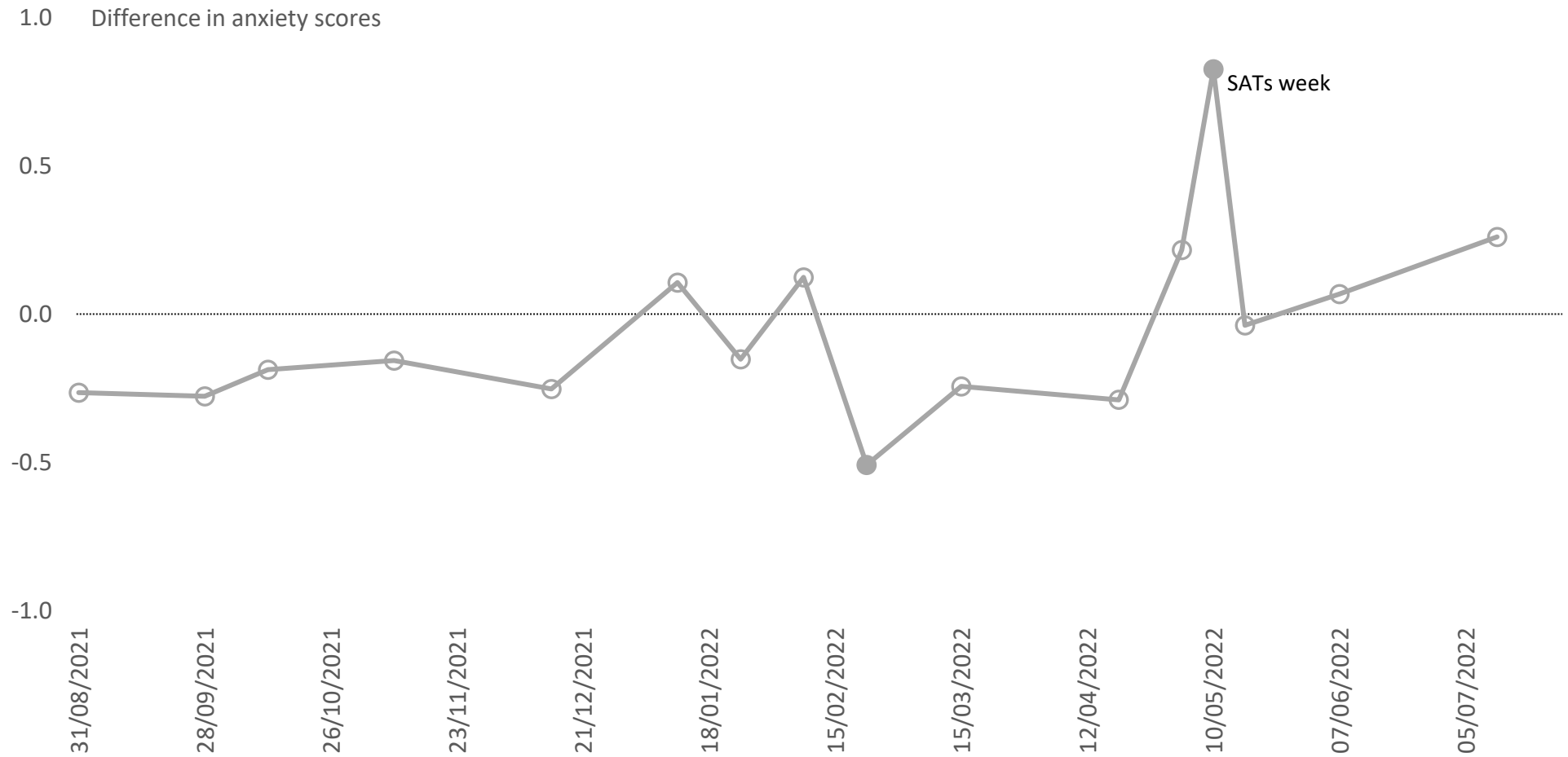


Figure D1. Difference in *conditional* work-related anxiety scores of Year 6 and Year 3/4/5 teachers during the 2021/22 academic year



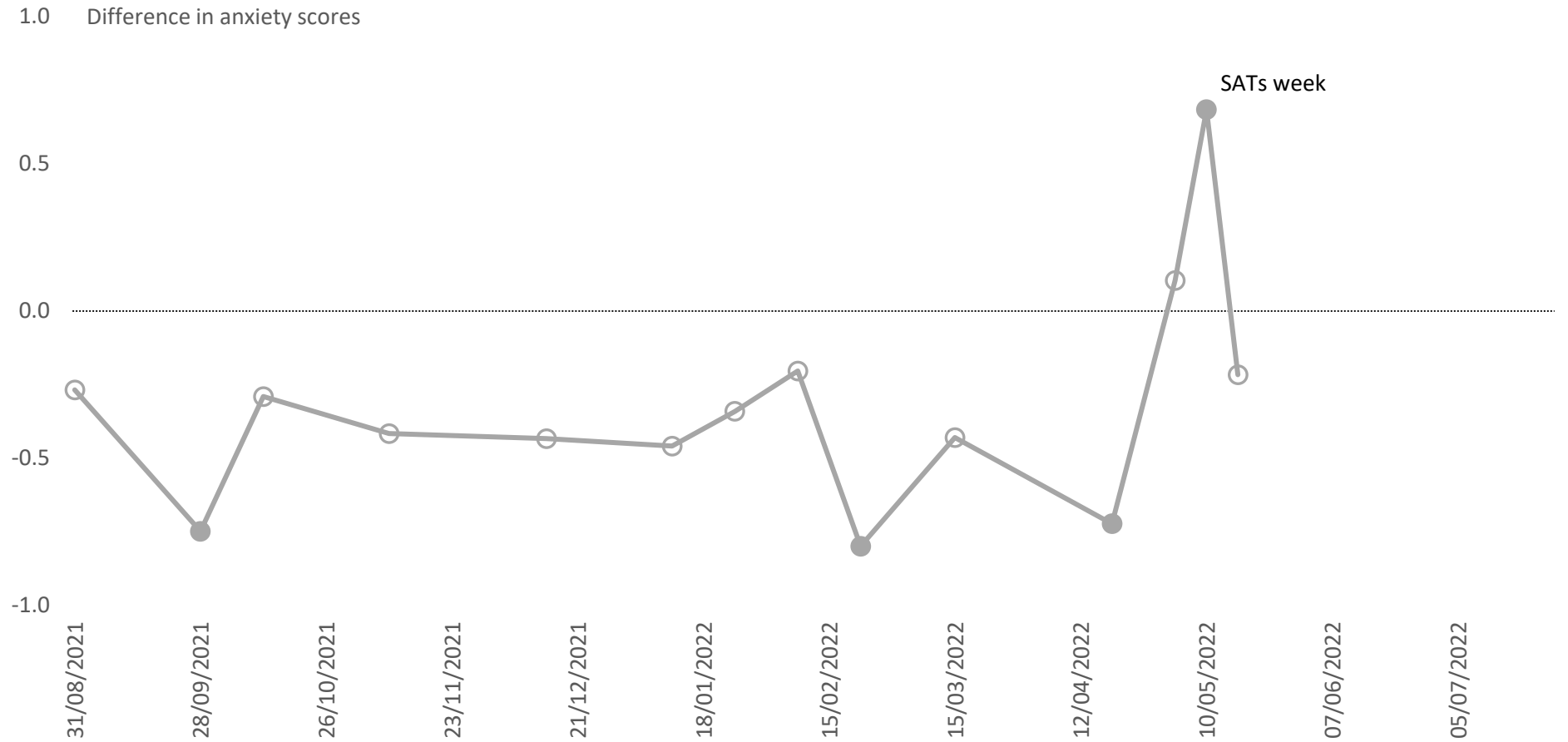
Notes: Figures refer to the difference in work-related anxiety between Year 6 teachers and Year 3/5 teachers. Positive figures are where Year 6 teachers report higher levels of work-related anxiety than Year 3/5 teachers. Circular markers with solid fill illustrate where the difference is statistically significant at the five percent level (hollow markers indicate where the difference is not statistically significant).

Figure D2. Difference in *conditional* work-related anxiety scores of Year 6 and other primary teachers during the 2021/22 academic year



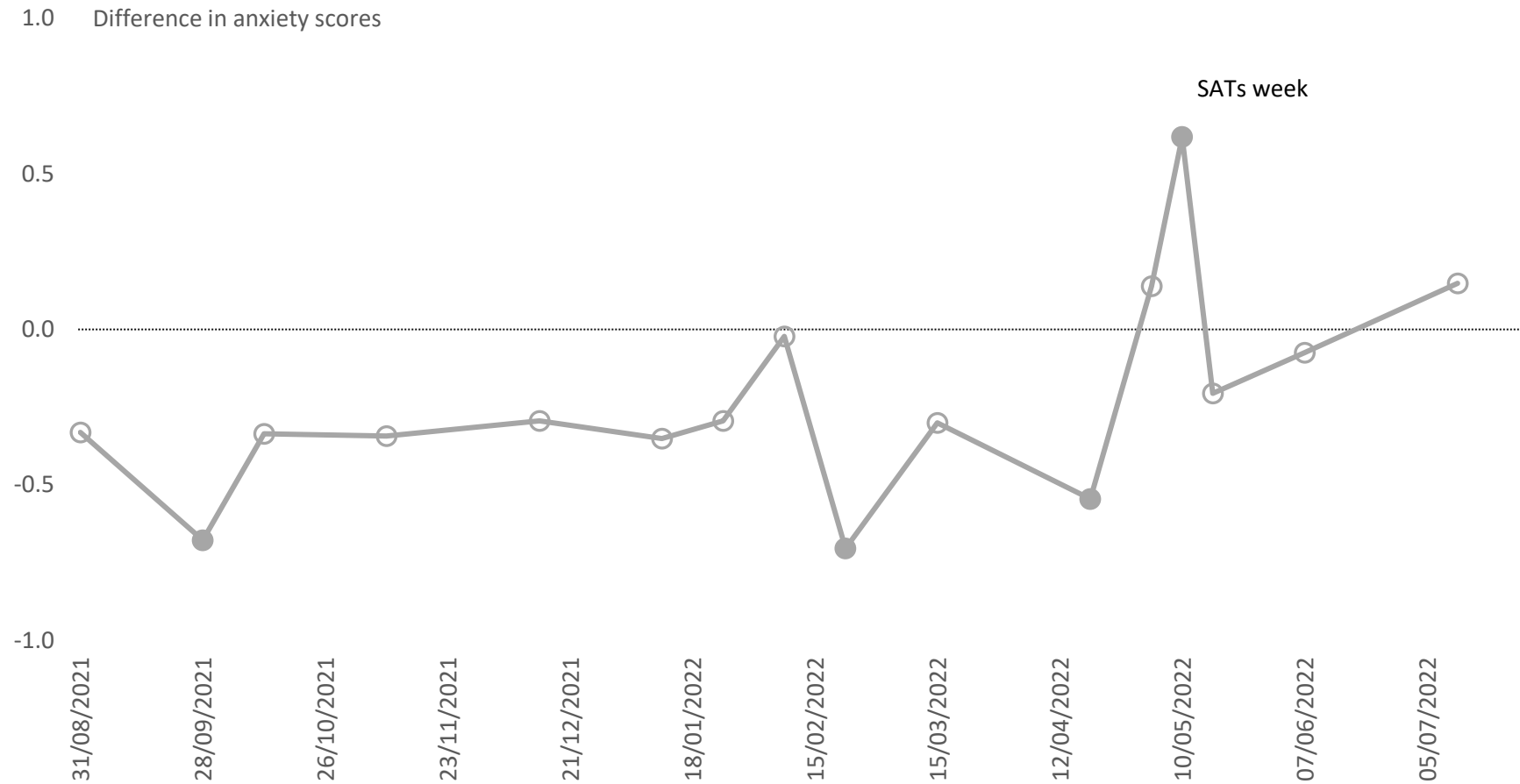
Notes: Figures refer to the difference in work-related anxiety between Year 6 teachers and Year 3/5 teachers. Positive figures are where Year 6 teachers report higher levels of work-related anxiety than Year 3/5 teachers. Circular markers with solid fill illustrate where the difference is statistically significant at the five percent level (hollow markers indicate where the difference is not statistically significant).

Appendix Figure E1. Difference in *conditional* work-related anxiety scores of Year 6 and Year 3/5 teachers during the 2021/22 academic year. Headteachers and senior leadership team members excluded from the sample.



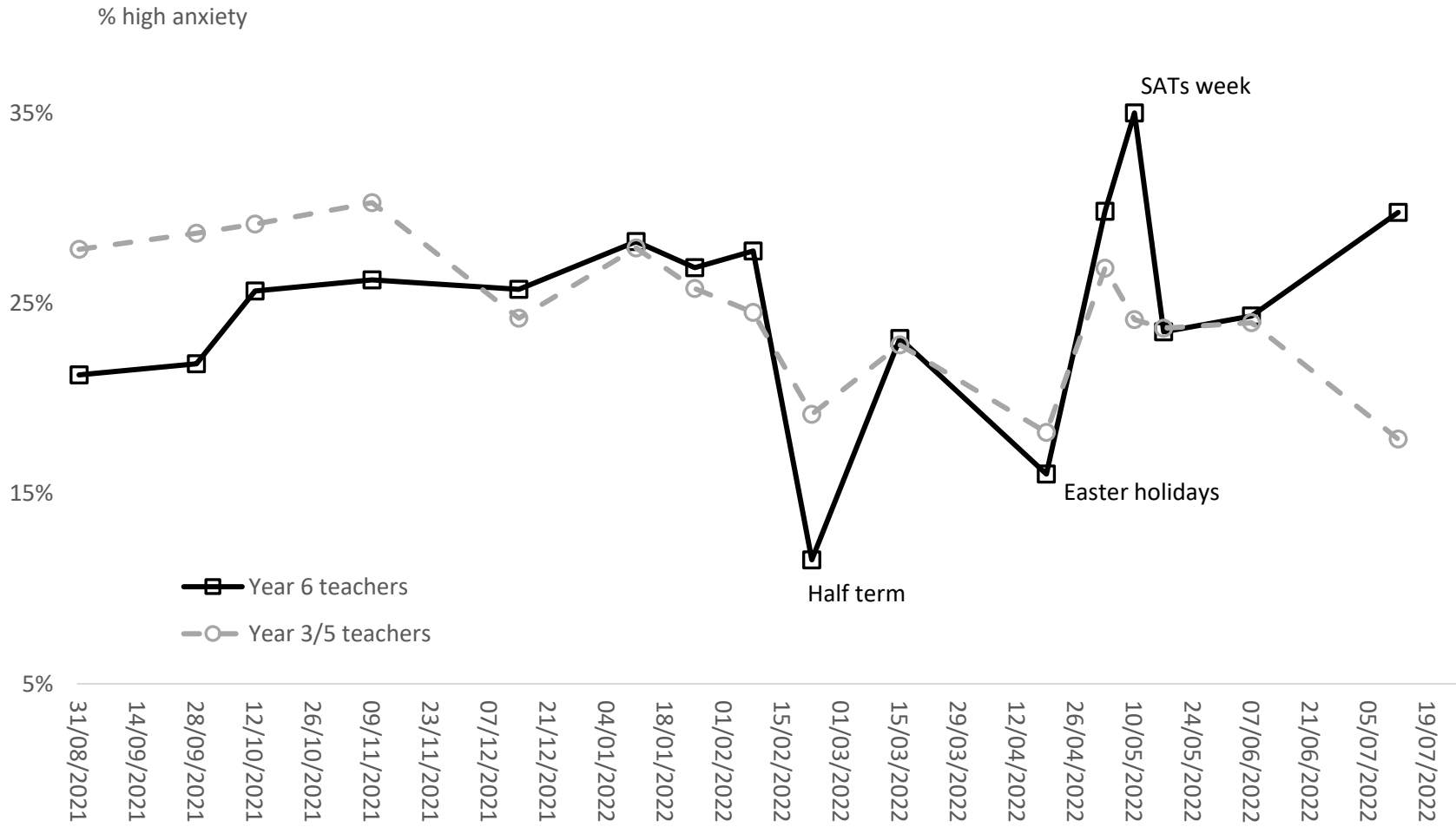
Notes: Figures refer to the difference in work-related anxiety between Year 6 teachers and Year 3/5 teachers. Positive figures are where Year 6 teachers report higher levels of work-related anxiety than Year 3/5 teachers. Circular markers with solid fill illustrate where the difference is statistically significant at the five percent level (hollow markers indicate where the difference is not statistically significant).

Appendix Figure F1. Difference in *conditional* work-related anxiety scores of Year 6 and Year 3/5 teachers during the 2021/22 academic year. Teachers teaching across multiple year groups excluded.

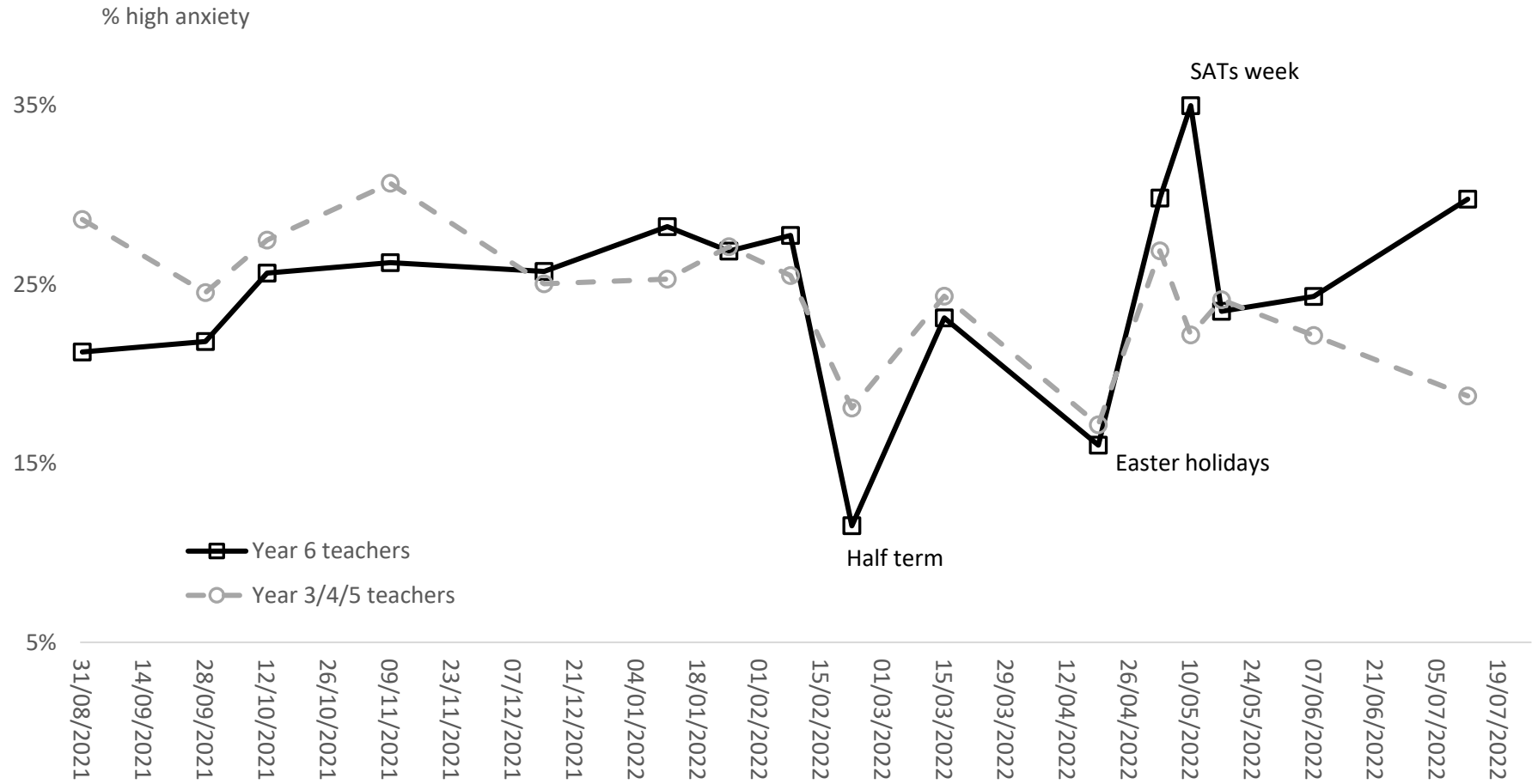


Notes: Figures refer to the difference in work-related anxiety between Year 6 teachers and Year 3/5 teachers. Positive figures are where Year 6 teachers report higher levels of work-related anxiety than Year 3/5 teachers. Circular markers with solid fill illustrate where the difference is statistically significant at the five percent level (hollow markers indicate where the difference is not statistically significant).

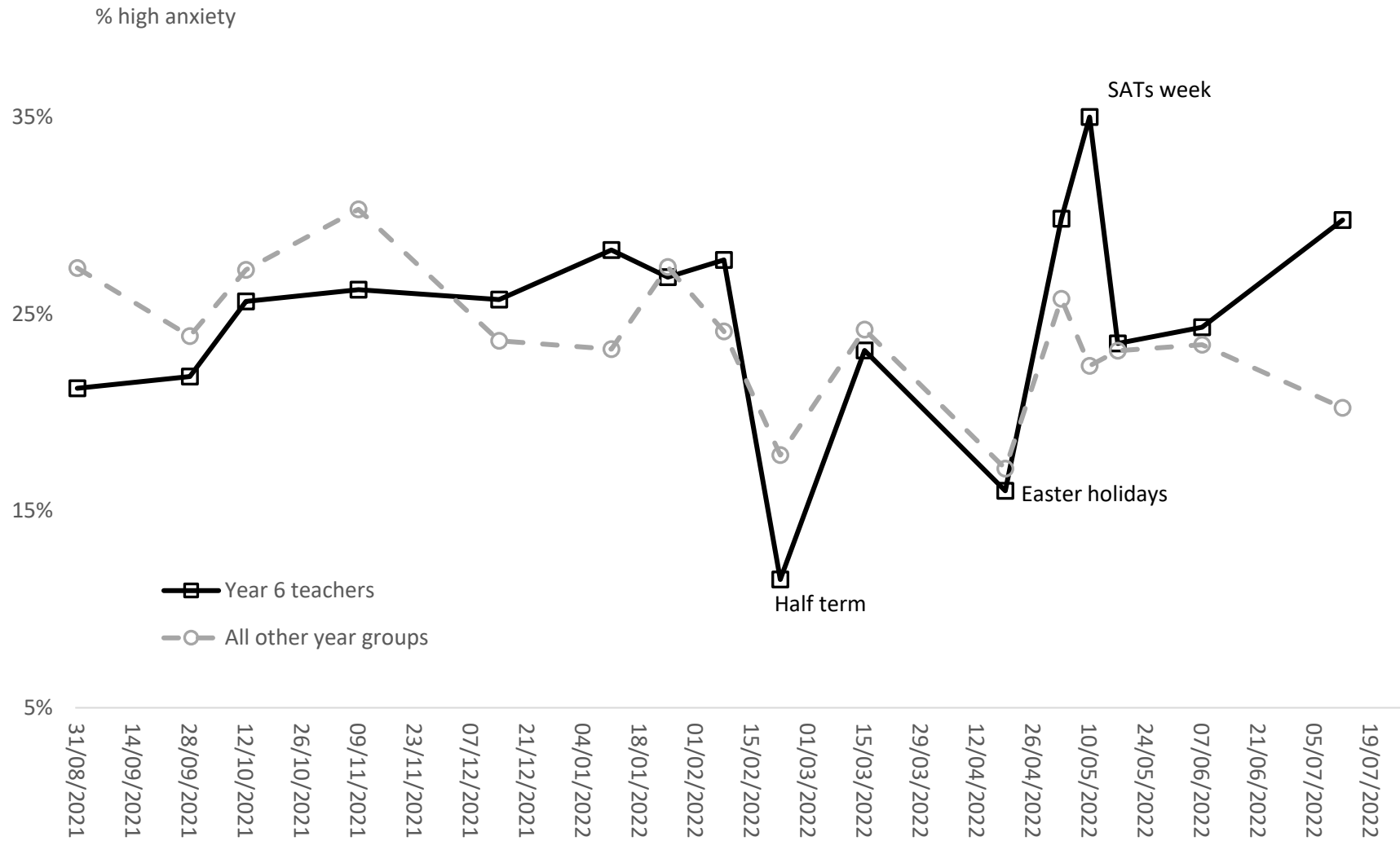
Appendix Figure G1. High levels of work-related anxiety amongst Year 6 and Year 3/5 teachers during the 2021/22 academic year



Appendix Figure G2. High levels of work-related anxiety amongst Year 6 and Year 3/4/5 teachers during the 2021/22 academic year



Appendix Figure G3. High levels of work-related anxiety amongst Year 6 and other primary teachers during the 2021/22 academic year



Appendix H. Responses to the work-related anxiety question by test week

Appendix Table H1 provides the percent of our main analytic sample that responded to the work-related anxiety question each week it was asked. This is based on the analyses comparing Year 6 to Year 3/5 teachers. There is no evidence that non-response to the work-related anxiety question changes during the SATs test week.

Table H1. Response rate to the work-related anxiety question for the main analytic sample (Year 6 versus Year 3/5 teachers) for each week it was asked

Date	Responding	
	N	%
31/08/2021	552	59%
29/09/2021	675	72%
12/10/2021	689	73%
09/11/2021	710	76%
14/12/2021	812	86%
11/01/2022	830	88%
25/01/2022	823	88%
08/02/2022	846	90%
22/02/2022	798	85%
15/03/2022	801	85%
19/04/2022	798	85%
03/05/2022	778	83%
10/05/2022 (SATs test week)	781	83%
17/05/2022	781	83%
07/06/2022	775	82%
12/07/2022	723	77%